

**From:** [Vankeerbergen, Bernadette](#)  
**To:** [Smith, Jeremie S.](#); [Nagar, Ila](#)  
**Cc:** [Heysel, Garrett](#); [Kline, Susan](#)  
**Subject:** RE: NELC 3201  
**Date:** Wednesday, September 4, 2019 4:17:00 PM  
**Attachments:** [image001.png](#)

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Dear Professor Nagar and Jeremie,

On Friday, August 30, the Social and Behavioral Sciences Panel of the ASCC reconsidered a proposal to add GE Social Science-Individuals and Groups to NELC 3201.

The Panel did not vote on the proposal. Please find below the specific feedback of the panel:

There is still no clear evidence from the assigned readings that the course takes a social scientific approach. The main concern is the first expected learning outcome: "Students understand the theories and methods of social scientific inquiry as they apply to the study of individuals and groups." It is not clear that the theories and methods of social scientific inquiry are presented in the course.

- Please provide specific readings that relate to the first expected learning outcome.
- Please specify exactly which theories and methods of social scientific inquiry students will know after they have taken the course.

I will return NELC 3201 via curriculum.osu.edu in a moment so that the department can address the feedback of the Panel.

Should you have any questions, please do not hesitate to contact Susan Kline, this year's faculty Chair of the SBS Panel (cc'd here).

Best,  
Bernadette



**THE OHIO STATE UNIVERSITY**

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**From:** Vankeerbergen, Bernadette

**Sent:** Wednesday, May 1, 2019 1:28 PM

**To:** Brenner, Naomi <brenner.108@osu.edu>; Smith, Jeremie S. <smith.12199@osu.edu>

**Cc:** Roup, Christina <roup.2@osu.edu>; Heysel, Garrett <heysel.1@osu.edu>

**Subject:** NELC 3201

Dear Naomi and Jeremie,

On Friday, April 26, the Social and Behavioral Sciences Panel of the ASCC reviewed a proposal to add GE Social Science-Individuals and Groups to NELC 3201.

The Panel did not take a vote on the request but would like the following point addressed first:

To the panel, the course does not unequivocally appear to be a Social Science course. The Panel would like to see more specifics in the GE rationale document. According to the ASC Curriculum and Assessment Operations manual, the GE rationale is said to discuss how each GE expected learning outcome will be met in most or all of the following: (a) the course objectives, (b) the readings, (c) the topics, (d) the written assignments, and (e) other course components. In the answers, include specific readings, assignments, etc so that the Panel can clearly see when/where the points outlined by the faculty member in the rationale take place in the course (i.e., connect GE rationale to schedule). For ELO1, it is not clear where exactly the theories and methods of social scientific inquiry are covered in the course. Also some of the stated points for the other ELOs could in fact be covered from a humanities perspective. Finally, for the sample questions in the GE assessment plan for Social Science—Individuals and Groups, please explain how answers to those questions will cover the specific ELOs.

I will return NELC 3201 via curriculum.osu.edu in a moment so that the department can address the feedback of the Panel.

Should you have any questions, do not hesitate to contact Christina Roup, faculty Chair of the SBS Panel (cc'd here), or me.

Best,  
Bernadette



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